ESEA / NCLB Consolidated Application

Beth Zillig & Katie Steenblock Federal Programs

September 29, 2011





The Consolidated Application

2011-2012

will include the following funded programs:

- Title I, Part A Improving the Academic Achievement of the Disadvantaged
- Title I, Part D Neglected and Delinquent
- Title II, Part A Teacher & Principal Training & Recruiting
- Title III, Part A Language Acquisition (Limited English Proficient & Immigrant Education)

Money can still be transferred into the following programs: Title IID & Title V (If eligible)





NDE Quick Links

Ask NDE

Commissioner

Conferences & Meetings

Blue Ribbon Schools

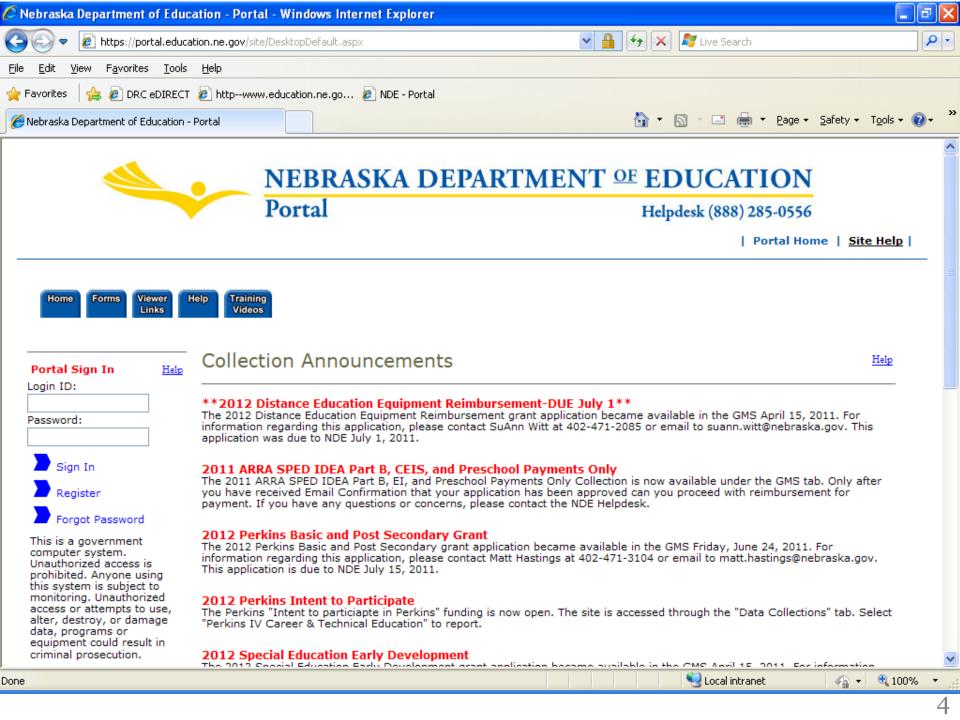
FOUR NEBRASKA SCHOOLS RECEIVE NATIONAL RECOGNITION

Alma Elementary School in Alma, Falls City Senior High School in Falls City.

New Tools to Improve Student Learning

Nebraska Department of Education unveils parentfriendly reading standards, new instructional tool for teachers, parents, click here

Brochures: click here





To get to the application use the GMS tab



Welcome Beth Zillig! (ezillig) | | Portal Home | Site Help | | Sign Out

NEW Helpdesk Request



















Related Links

- # US Dept of Education
- ₹ NE Dept of Education
- ₹ NCES

Collection Announcements

Help

2012 Distance Education Equipment Reimbursement-DUE July 1

The 2012 Distance Education Equipment Reimbursement grant application became available in the GMS April 15, 2011. For information regarding this application, please contact SuAnn Witt at 402-471-2085 or email to suann.witt@nebraska.gov. This application was due to NDE July 1, 2011.

2011 ARRA SPED IDEA Part B, CEIS, and Preschool Payments Only

The 2011 ARRA SPED IDEA Part B, EI, and Preschool Payments Only Collection is now available under the GMS tab. Only after you have received Email Confirmation that your application has been approved can you proceed with reimbursement for payment. If you have any questions or concerns, please contact the NDE Helpdesk.

2012 Perkins Basic and Post Secondary Grant

The 2012 Perkins Basic and Post Secondary grant application became available in the GMS Friday, June 24, 2011. For information regarding this application, please contact Matt Hastings at 402-471-3104 or email to matt.hastings@nebraska.gov. This application is due to NDE July 15, 2011.

2012 Perkins Intent to Participate

The Perkins "Intent to particiapte in Perkins" funding is now open. The site is accessed through the "Data Collections" tab. Select "Perkins IV Career & Technical Education" to report.





















NEBRASKA DEPARTMENT OF EDUCATION

Portal

Helpdesk (888) 285-0556

Welcome Beth Zillig! (ezillig) | | Portal Home | Site Help | | Sign Out

NEW Helpdesk Request





















Grants Management System

Help

Available

You have access to this online Grant.

Please proceed by clicking on the name in Grant Name/Link column.

Status	Activation Code(s)	Grant Name/Link	Note
Available	Edit/Remove	ARRA ESEA Consolidated Appl	ARRA - ESEA Consolidated Application: Title I-A
Available	Edit/Remove	ARRA-(SFSF)Stabilization Funds	ARRA - State Fiscal Stabilization Funds
Available	Edit/Remove	Education Jobs	Education Jobs Funds
Available	Edit/Remove	NCLB Consolidated Application	NCLB Consolidated Application:Titles I-A, I-D, I-C, II-A, II-D, III-LEP, III-Immigrant, IV, V
Available	Edit/Remove	Title I Accountability Funds	Federal School Improvement Funds for Schools/Districts Not Meeting Adequate Yearly Progress (AYP)

Online

Enter your Activation Code for access to a Grant by clicking on 'Add' under Request.

Status Request Grant Name	Note	
	September 1	<i>4</i> 2 ₹ € 100% ₹



If missing this button - go the bottom of the page and add it. Superintendents have activation codes.

Available	Edit/Remove	Education Jobs	Education Jobs Funds	
Available	Edit/Remove		NCLB Consolidated Application:Titles I-A, I-D, I-C, II-A, II-D, III-LEP, III-Immigrant, IV, V	
Available	Edit/Remove		Federal School Improvement Funds for Schools/Districts Not Meeting Adequate Yearly Progress (AYP)	

Online

Enter your Activation Code for access to a Grant by clicking on 'Add' under Request.

	_				
Status	Request	Grant Name	Note		
Internal	Add	Allocation Tool-NDE	Allocation Calculation Tool Menu (NDE Use Only - not available to districts/agencies)		
Available	Add	ARRA IDEA B/Preschl - PAYMENTS	ARRA IDEA B/Preschool - PAYMENTS ONLY		
Available	Add	ARRA IDEA Part C-Pymts	ARRA IDEA Part C - PAYMENTS ONLY		
Available	Add	ARRA McKinney Homeless Grant	ARRA - McKinney-Vento Homeless Education Assistance Competitive Grant		
Available	Add	Career Ed Partnership Grant	Career Education Partnership Act (CEPA) Grant		
Available	Add	Dist Ed Equip Reimb Grant	Distance Education Equipment Reimbursement Grant		
Available	Add	Early Childhood State Grant	Early Childhood State Continuation Grant		
Available	Add	LC LEP and Poverty Plans	Learning Community LEP and Poverty Plans		
Available	Add	LEP and Poverty Plans	LEP and Poverty Plans		
Available	Add	McKinney Homeless Grant	McKinney-Vento Homeless Education Assistance Competitive Grant		
Internal	Add	Payment Administration-NDE	Payment Administrative Windows (NDE Use Only - not available to districts/agencies)		
Available	Add	Perkins Basic/TP/PostSec	Perkins Basic/Tech Prep/Post Secondary Grants		
Available	Add	Perkins Innovation Grant	Perkins Innovation Competitive Grant		
Available	Add	SPED Collaborative Grant	Special Education Collaborative NDE/ESU Grant (available for Educational Service Units Only)		
Available	Add	SPED Early Dev. Network Grant	SPED Early Development Network Regional System Support/Change Grant		
Available	Add	SPED Sec Transition Grant	SPED Secondary Transition Innovative Project Grant		
Available	Add	Title IC - Migrant	Title IC - Migrant		



Begin by Creating an Application! Click radio button in front of the last approved application from the previous year, then the "Create Application" button.

District Name: EDUCATIONAL SERVICE UNIT 07 ESU/County District: 07-000-0007-00

Application Select <u>Instructions</u>

Year:

2012 🔻



Select an application from the list(s) below and press one of the following buttons:

Open Application Create Amendment Payments Withdraw Application/Amendment Review Checklist

2014 2011	Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status		Status Date	Consulting
11-NCLB-4201-00 Original Application 07-08-2011 07-11-2011 Final Approved View GAN 07-11-2011 2009-2010 10-NCLB-4201-00 Amendment 1 12-18-2009 12-22-2009 Final Approved View GAN 12-22-2009	2010-2	011						
2009-2010 10-NCLB-4201-00 Amendment 1 12-18-2009 12-22-2009 Final Approved View GAN 12-22-2009 C 10-NCLB-4201-00 Original Application 10-29-2009 11-05-2009 Final Approved View GAN 11-05-2009 2008-2009 C 09-NCLB-4201-00 Amendment 1 04-01-2009 04-02-2009 Final Approved View GAN 04-02-2009 C O9-NCLB-4201-00 Original Application 11-04-2008 11-17-2008 Final Approved View GAN 11-17-2008 C		11-NCLB-4201-00 Amendment 1	08-26-2011	08-26-2011	Final Approved	View GAN	08-26-2011	_
C 10-NCLB-4201-00 Amendment 1 12-18-2009 12-22-2009 Final Approved View GAN 12-22-2009 Image: Company of the c	ਂ	11-NCLB-4201-00 Original Application	07-08-2011	07-11-2011	Final Approved	View GAN	07-11-2011	<u> </u>
C 10-NCLB-4201-00 Original Application 10-29-2009 11-05-2009 Final Approved View GAN 11-05-2009 2008-2009 09-NCLB-4201-00 Amendment 1 04-01-2009 04-02-2009 Final Approved View GAN 04-02-2009 C 09-NCLB-4201-00 Original Application 11-04-2008 11-17-2008 Final Approved View GAN 11-17-2008	2009-2	010	·					
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C 09-NCLB-4201-00 Amendment 1 04-01-2009 04-02-2009 Final Approved View GAN 04-02-2009 C 09-NCLB-4201-00 Original Application 11-04-2008 11-17-2008 Final Approved View GAN 11-17-2008		10-NCLB-4201-00 Original Application	10-29-2009	11-05-2009	Final Approved	View GAN	11-05-2009	_
O 9-NCLB-4201-00 Original Application 11-04-2008 11-17-2008 Final Approved View GAN 11-17-2008	2008-2	009						
	0	09-NCLB-4201-00 Amendment 1	04-01-2009	04-02-2009	Final Approved	View GAN	04-02-2009	<u></u>
2007-2008		09-NCLB-4201-00 Original Application	11-04-2008	11-17-2008	Final Approved	View GAN	11-17-2008	_
FAAL FAAA	2007-2	008	·					



Click the radio button, then "Open Application" "Review Checklist" & "Payments" buttons will be explained later.

	tion Select					Instruction
	Select an applic	cation from the list(s)	below and pres	s one of the following buttons:		
					orion Charletint	
	Open Application Create Amend	ment Payments	Withdra	w Application/Amendment R	eview Checklist	
Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
	012					
	012 12-NCLB-4201-00 Original Application			Not Submitted		
	12-NCLB-4201-00 Original Application			Not Submitted		
	12-NCLB-4201-00 Original Application			Not Submitted Not Submitted		
010-20	12-NCLB-4201-00 Original Application 11-NCLB-4201-00 Original Application					
010-20	12-NCLB-4201-00 Original Application 11-NCLB-4201-00 Original Application	10-29-2009			01-11-2010	
010-20 009-20	12-NCLB-4201-00 Original Application 11-NCLB-4201-00 Original Application 10-NCLB-4201-00 Original Application	10-29-2009		Not Submitted	01-11-2010	
010-20 009-20	12-NCLB-4201-00 Original Application 11-NCLB-4201-00 Original Application 10-NCLB-4201-00 Original Application	10-29-2009	06-16-2009	Not Submitted	01-11-2010	
009-20 008-20	12-NCLB-4201-00 Original Application 011 11-NCLB-4201-00 Original Application 010 10-NCLB-4201-00 Original Application 009		06-16-2009 02-24-2009	Not Submitted Returned for Changes		



Navigating through the application! Tabs & Dropdown menu

Applicant: 19-028-0001-14 OMAHA PUBLIC SCHOOLS

Application: 2010-2011 NCLB Consolidated - 00

Cycle: Amendment 1

NCLB Consolidated - 4201 Printer-Friendly

Click to Return to Organization Selec

The application has been submitted. No more updates will be saved for the application.

This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview

<u>Allocations</u>

Contact Information Goals and Needs

<u>Assurances</u>

Amendment Description

Submit

Application History Page Lock Control Application Print

NCLB Federal Programs Overview

Instructions

Program: The NCLB Consolidated Application includes the annual applications for:

Title I, Part A Improving the Academic Achievement of the Disadvantaged (CFDA #84.010)

Title I, Part D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk (CFDA #84.010)

Title II, Part A Teacher Quality (CFDA #84.367)

Title II, Part D Enhancing Education through Technology (CFDA #84.318) - no new funding for 2010-2011

Title III Limited English Proficiency (LEP) (CFDA #84.365)

Title III Immigrant Education (CFDA #84.365)

Title IV, Part A Safe and Drug-Free Schools and Communities (CFDA #84.186) - no new funding for 2010-2011

Title V, Part A Innovative Programs (CFDA #84.298) - no new funding for 2010-2011

Purpose: In July of 2002, Nebraska developed a Comprehensive State Plan for School Improvement that identified four goals for the State and included a consolidated application for all programs under No Child Left Behind. This NCLB Consolidated Application continues to support the integration of Federal support for local improvement efforts while focusing on the following State goals:

- 1. All students will perform to a high level of achievement.
- 2. All students will be taught by quality staff.
- n all students will be as in a set of constant of beautiful devices.

Overview Allocations Contact Goals and Needs and Needs Assurances Description Description Submit Application History Control Page Lock Application Print

Allocations <u>Instructions</u>

	TitleI-4200							
	11061-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP- 4925	TitleIII-IE- 4926	TitleIV-4960	TitleV-4320	TitleID-4230
Current Year Funds								
Allocation	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0
Prior Year(s) Funds								
Carryover (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub Total	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0
Multi-District								
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative Agent								
Adjusted Sub Total	\$953,379	\$200,656	\$ 0	\$14,253	\$3,106	\$0	\$ 0	\$0

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferablity Act. Guidance on Transferability is available at http://www.ed.qov/programs/transferability/finalsummary04.doc. Guidance on REAP/Flex is available at http://www.ed.qov/policy/elsec/quid/reap03quidance.doc

interpretation of policy, disco, quit	y reaporquiadiles							
Funds Available for Transfer/Flex	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP- 4925	TitleIII-IE- 4926	TitleIV-4960	TitleV-4320	TitleID-4230
Applicable Percentage	0%	50%	50%	0%	0%	0%	50%	0%
Current Year	\$0	\$100,328	\$0	\$0	\$0	\$0	\$0	\$0
Cap for Carryover								
Total Available for Transfer/Flex	\$0	\$100,328	\$0	\$ 0	\$0	\$ 0	\$0	\$0
From TitleIIA-4310 (+)	0		0					
From TitleIID-4985 (+)	0	0						
From TitleV-4320 (+)	0	0	0					
Total Transfer/Flex	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Release Remaining Funds to NDE								
Net Adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Net Aujustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0



Total Available for Budgeting

\$200,656

TitleI-4200 TitleIIA-4310 TitleIID-4985

\$953,379

4925

\$14,253 TitleIII-LEP- \$3,106

TitleIII-IE-

4926

\$0

TitleIV-4960 TitleV-4320 TitleID-4230

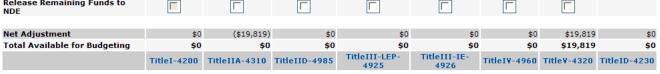
Allocations <u>Instructions</u>

The application has been approved. No more updates will be saved for the application.

Grant Award Notification								
Grant Award Notification - 1						10/7/2010		
	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP- 4925	TitleIII-IE- 4926	TitleIV-4960	TitleV-4320	TitleID-4230
Current Year Funds								
Allocation	\$47,775	\$19,819	\$0	\$0	\$0	\$0	\$0	\$(
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Current Year Funds	\$47,775	\$19,819	\$0	\$0	\$0	\$0	\$0	\$
Prior Year(s) Funds								
Carryover (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Total Prior Year(s) Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Sub Total	\$47,775	\$19,819	\$0	\$0	\$0	\$0	\$0	\$
Multi-District								
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Transfer Out (-)	\$47,775	\$0	\$0	\$0	\$0	\$0	\$0	\$
Administrative Agent	000-0002							
Adjusted Sub Total	\$0	\$19,819	\$0	\$0	\$0	\$0	\$0	Ś

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferablity Act. Guidance on Transferability is available at http://www.ed.gov/poqrams/transferability/finalsummary04.doc. Guidance on REAP/Flex is available at http://www.ed.gov/policy/elsec/quid/reap03quidance.doc

Funds Available for Transfer/Flex	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP- 4925	TitleIII-IE- 4926	TitleIV-4960	TitleV-4320	TitleID-4230
Applicable Percentage	0%	100%	100%	0%	0%	100%	100%	0%
Current Year	\$0	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0
Cap for Carryover								
Total Available for Transfer/Flex	\$0	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0
From TitleIIA-4310 (+)			0			0	19819	
From TitleIID-4985 (+)		0				0	0	
From TitleIV-4960 (+)		0	0				0	
From TitleV-4320 (+)		0	0			0		
Total Transfer/Flex	\$0	(\$19,819)	\$0	\$0	\$0	\$0	\$19,819	\$0
Release Remaining Funds to								





Consolidated Application 02-000-0002-00 EDUCATIONAL SERVICE UNIT 02 Applicant: NCLB Consolidated - 4201 Application: 2010-2011 NCLB Consolidated - 00 Click to Return to Organization Select Cycle: Click to Return to Application Select The application has been submitted. No more updates will be saved for the application. This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed. Contact Goals <u>Amendment</u> **Application** Page Lock Application Allocations Assurances Submit Overview **NCLB Contact Information** Instructions Authorized Representative: NDE considers the Superintendent to be the Authorized Representative). *Required fields. First Last Name* Ludwig Phone* 402 721 7710 Extension 202 E-Mail* dludwig@esu2.org Fax* 402 721 7712 🔽 Check this box if the Title I, Part A Contact is someone other than the Authorized Representative listed above and complete the information. Title I, Part A Contact: First Name Eileen **Last Name** Barks Phone 402 721 7710 Extension 205 E-Mail ebarks@esu2.org Fax 402 721 7712 Check this box if the Title I, Part D Contact is someone other than the Authorized Representative listed above and complete the information. Check this box if the Title II, Part A Contact is someone other than the Authorized Representative listed above and complete the information. Check this box if the Title II, Part D Contact is someone other than the Authorized Representative listed above and complete the information. \Box Check this box if the Title III, Limited English Proficiency (LEP) Contact is someone other than the Authorized Representative listed above and complete the information. \Box Check this box if the Title III, Immigrant Education Contact is someone other than the Authorized Representative listed above and complete the information. Check this box if the Title IV, Part A Contact is someone other than the Authorized Representative listed above and complete the information. \Box Check this box if the Title V, Part A Contact is someone other than the Authorized Representative listed above and complete the information. Check this box if the Homeless Education Contact is someone other than the Authorized Representative listed above and complete the information. 🔽 Check this box if the Financial Contact is someone other than the Authorized Representative listed above and complete the information. Financial Contact: Complete the contact information and check all programs you are the Financial Contact for. If your district/agency has more than one financial contact, click on the additional entries button to enter other names of those Financial Contacts. First Name Connv Last Name Phone 402 721 7710 Extension 203 E-Mail cdunn@esu2.org Fax 402 721 7712 Title I, Part A Title I, Part D Title II, Part A Title II, Part D

Title III, Immigrant Aid

Title IV, Part A

Title V, Part A



Title III, Limited English Proficiency (LEP)



NEBRASKA DEPARTMENT OF EDUCATION

Grants Management System

Consolidated Application

NCLB Consolidated - 4201

Printer-Friendly

Click to Return to Organization Select Click to Return to Application Select

02-000-0002-00 EDUCATIONAL SERVICE UNIT 02

2010-2011 NCLB Consolidated - 00 Application: Cycle: Amendment 1

The application has been submitted. No more updates will be saved for the application.

Overview

Applicant:

Allocations

Contact Information

<u>Goals</u> and Need



<u>Amendment</u> Description

Submit

Application History

Page Lock Control

<u>Application</u> Print

NCLB - Federal Programs Assurances

Instructions

In order to submit your application, the authorized representative for your organization must click the Organization Approves Button at the bottom of this page. By clicking this button, the authorized representative is agreeing to the following assurances:

P. L. 107-110. No Child Left Behind - General Assurances

- The applicant will comply with all provisions of P.L. 107-110, No Child Left Behind Act of 2001, and applicable regulations, policies and administrative guidelines.
- 2. The LEA/separat will use fiscal control and fund accounting procedures that opener dishursement of and accounting for Endoral funds paid to the LEA/separation funds paid to the
 - a. Have not within a three-year period preceding this application had one or more public transactions (rederal, State, or local) terminated for cause or default; and Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application. This certification covers all applicable Federal grants in this application.

avid Ludwia

Signature of School District Superintendent

Signature of Board-Certified Delegated Authority for the School District

Superintendent

Agreed to on this Date: 10/14/2010

user ID: ezillia

Spell Check

Management System

For additional information please contact the Nebraska Department of Education

Name must match Authorized Representative on Contact page



									_
Overview Allocation	ns <u>Conta</u> Informa		Assur	ances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Nee	ds	<u>Professional</u> <u>Development</u>		Ī	Student Populations		n-Public chools	<u>Improve</u> <u>Plan</u> s	
NCLB Federal Program	- Student Aca	demic Needs					_		Instructions
Fields with an * are re	quired.								
Reading/Language Arts/E	iglish				M		IV.]	
Mathematics]	~
Science							V]	~
Social Studies							V]	~
World Language]	
Technology]	
Writing					V		~]	
Goal: Identify the goal below will appear on the prior Year Response: The school improvement improve their math skills achievement information developed criterion-referometers.	Is for meeting the budget deta goals common to . School Improvand results from enced tests. The	student academic need il page of EACH progra all buildings within Hasting rement team members both various sources. The sout district also has management	s based m check gs Public th at the rces of d	on sour	rces of data, i.e, S he bottom of this is "All students will in evel and the building to establish this goa	mprove their level establi	reading performa shed goals after a imited to) norm-r	ance", and "All stud a review of student referenced tests, an	ents will
improve their math skills achievement information	goals common to . School Improvand results from	characters used) all buildings within Hastin vement team members bo various sources. The sou NeSA tests. The district a	th at the rces of d	district le lata used	evel and the building to establish this goa	level establi I is (but not l	ished goals after a	a review of student	
*Check only the NCLB one of the listed progra listed programs, you M	ms will suppor	t it. If no goal is listed	or the	on, that goal you	will support the lis u choose to list wi	sted goal. Il not be fin	A goal is only re ancially suppor	equired if federal rted by one or mo	funds from ore of the
Title I, Part A				V	Title III, Limited Eng	glish Proficier	ncy (LEP)		
Title I, Part D, N	glected or Delino	quent		V	Title III, Immigrant	Education			
Title II, Part A					Title IV, Part A				
Title II, Part D					Title V, Part A				
					Not Applicable				



Save Often!!!

The GMS will time out after a period of inactivity & anything not saved will be lost.

Logging back in will be required.



NEBRASKA DEPARTMENT OF EDUCATION

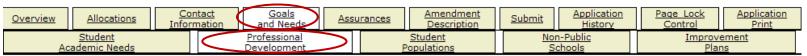
Grants Management System

An unexpected system error occurred, we apologize for the inconvenience. You may try again by clicking the Back button and attempting to perform the same operation again. If the error persists, please use your browser print button to print this page and then contact the NDE Help Desk. (Severity Level 1)



Overview	<u>Allocations</u>	<u>Contact</u> <u>Information</u>	Goals and Needs	<u>Assurances</u>	Amendment Description	Submit Applic History		
Ad	Student cademic Needs		<u>Professional</u> Development		Student Populations	Non-Public Schools		Improvement Plans
NCLB Feder	al Programs - Pr	ofessional Dev	/elopment				<u> </u>	Instructions
Fields with	n an * are requ	irad						
r icius witi	ran are requ	Areas			Elementary S	chool Middle/	Junior High Scho	ool High School
Standards an	d Assessment							V
School Impro	vement Process				V		~	
Writing					~			~
Using Data to	Improve Learning				V			
Integrating Te	echnology in the Cu	ırriculum			V			
Instructional	Strategies				~			
Curriculum D	evelopment				V			✓
NCLB Qualifie	d Teachers (Gener	al and/or Specia	l Education)		☑		~	☑
Diversity/Mult	ticultural Education							
Reading/Lang	juage Arts/English							
Mathematics					₩.		▼	
Science								
Social Studies								
Fine Arts	-							
World Langua	-				<u> </u>			
•	onal Development							V
Mentoring					▼		V	
According to		ation, all teach	ers who are teach	ing in the cor	e academic areas n	nust meet Nebraska	's NCLB qualified	teacher
•		CLB qualified tea	cher requirements is	s available at:				
		http:/	/www.nde.state.ne	e.us/federalp	rograms/pdf/NCLB	tchrappinfo.pdf		
*Based on te	acher staffing assig	nments for the 2	010-11 school year,	check one of the	he following boxes.			
					acher criteria (for exar elementary level assign	nple: hold appropriate nments).	content endorsem	ent for secondary
Not all tea	chers meet the NC	LB qualified teac	her criteria.					
/				ing all teachers	reach NCLB qualified	status.		
	ount: (514 of 250							
time of hiring	for all non-qualifie tion have develope	d NCLB teachers	to be completed wit	th in the initial s	school year. Human R	nplete endorsement or esources in partnershi eachers to become NC	p with the teachers	, principals and





NCLB Federal Programs - Professional Development

Instructions

The shaded boxes contain the responses from the previous year's application. Users may copy from the previous year and paste into the non-shaded box for the current year. Only responses in the non-shaded box will be considered for review. Any new responses, adjustments, or additions for the current year must be made in the non-shaded box under each question.

Goal: Identify the goals for meeting professional development needs. The goal entered below will appear on the budget detail page of EACH program checked on the bottom of this page.

Prior Year Response:

Goal

- 1.To provide opportunities for teachers to become more proficient in their teaching across a variety of content areas that will increase student achievement to close the achievement gap.
- 2. Teacher Leaders in reading, ELL, Data, and math will provide support through coursework and integrated observation and feedback in classrooms to work with teachers on meeting the goals in the school improvement plans.
- 3. Professional learning communities assist teachers and administrators to analyze and use formative and summative assessments to meet the individual needs of students in all academic areas.

Character Count: (1203 of 2500 maximum characters used)

Core Academics

Lincoln Public Schools have reached a 99% NCLB highly qualified staff level. The teachers who do not fully meet these criteria are largely newly hired from out of state teachers who provide one of the core academic areas of instruction to students with special needs. Human Resources in partnership with the teachers, principals and higher education have developed individual plans for each teacher to meet the need that exists for these teachers to become NCLB qualified either by course work or through HOUSSE plans.

Goals

- 1.To provide opportunities for teachers to become more proficient in using focused instructional strategies across a variety of content areas that will increase student achievement to close the achievement gap.
- 2. Embedded instructional coaching in reading, ELL, Data, library media and math will provide support through coursework and integrated observation and feedback in classrooms to work with teachers on meeting the goals in the school improvement plans.
- 3. Professional learning communities assist teachers and administrators to analyze and use formative and summative assessments to meet the individual needs of students in all academic areas.

*Check only the NCLB program(s), for which you retain an allocation, that will support the listed goal. A goal is only required if federal funds from one of the listed programs will support it. If no goal is listed or the goal you choose to list will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.

Title I, Part A	Title III, Limited English Proficiency (LEP
Title I, Part D, Neglected or Delinquent	Title III, Immigrant Education
Title II, Part A	Title IV, Part A
Title II, Part D	Title V, Part A
	Not Applicable



Overview	Allocations	<u>Contact</u> Informatio	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Ac	Student cademic Needs		Professional Development		Student Populations		on-Public Schools	Improve Plan	
		Student Popul							Instructions
Yes	No s	Student Popula	ations (Fields with a	n * are requir	ed.)				
		Migrant Immigrant Limited English Res	defined in the McKinno Proficient sidential Agencies ounty Operated Detentio		eless Education Act)			
shaded box for the curre Goal: How	for the current ent year must are services of CH program ch	nt year. Only robe made in the	s from the previous y esponses in the non- e non-shaded box un th programs serving oottom of this page.	shaded box w der each que	vill be considered for stion.	or review.	Any new respons	ses, adjustments	s, or additions
	•	ring special educ	ation needs are service	d through the A	Aurora School District				^
Character C	Count: (105 of	2500 maximum	characters used)						
			ation needs are service	d through the	Aurora School District				^
Individuals w i children parks or are awa ii children accomm iii children	ho lack a fixed, and youths who r camping groun iting foster care and youths who nodation for hum and youths who	regular, and ade o are sharing the ids due to the lac placement; o have a primary nan beings; o are living in cal	the McKinney-Vento equate nighttime resider housing of other perso ck of alternative adequa r nighttime residence th rs, parks, public spaces ess because they are li	nce; and include ons due to loss of ate accommoda at is a public or , abandoned bu	es: of housing, economic tions; are living in em private place not des ildings, substandard l	hardship, or s nergency or to signed for or housing, bus	similiar reason; ar ransitional shelters ordinarily used as	s; are abandoned i	n hospitals; or
*1. Describe		t ensures that st	udents in homeless situ	ations are iden	tified.				
Aurora Public of tuition. Th and for Title I to. Aurora P	Schools has the ney are provided I services. The ublic Schools wo	d transportation a y are provided a orks with any cou	r, (5119.0), to address and have services provices to education and unty or department of services.	ided for them re services to ens	egardless of residency ure the opportunity to	y. Those stud meet the sa	dents are automati me performance s	ically eligible for fre standards all studer	ee meals
Aurora Public			racters used) dents through conversa	itions with socia	Il services, law enforc	ement, the p	arents of the stude	ent, teachers, and/	or

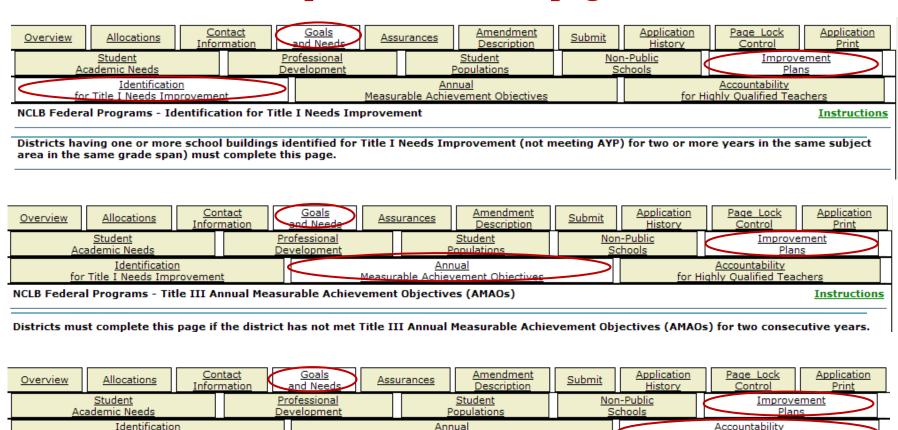


*2. When students have been identified as homeless, describe how harson, if necessary, and informing them and their parent/guardian Education Assistance Act.			
Prior Year Response:			
This response addressed both Question 1 and Question 2 in 2009-2	010 - no prior year response is available at this time.		
Character Count: (753 of 2500 maximum characters used)			
Aurora Public Schools has the following policy, (5119.0), to address of tuition. They are provided transportation and have services provand for Title I services. They are provided access to education and to. Aurora Public Schools works with any county or department of reviews each case individually ensuring that they receive the require	vided for them regardless of residency. Those students I services to ensure the opportunity to meet the same p social services to jointly develop an education program	s are automatically eligible for free r performance standards all students a	meals are held
3. If a homeless shelter resides in your district, (a) please list t students. For a list of homeless shelters in the state, click the l		es and funds that will be provided to	these
http://	/www.education.ne.gov/gms/Shelters.pdf		
*4. dentify strategies to ensure all students will learn in a safe, supp Prior Year Response:	portive environment. Needs may include school safety,	crisis management and/or character	r education.
supportive, learning environments. This work focuses primarily on s	afe schools and inclusive behaviors.		
Character Count: (286 of 2500 maximum characters used)			
This district will continue the work already initiated in developing stu supportive, learning environments. This work focuses primarily on s		of and the ability to sustain safe,	<u>^</u>
*Check only the NCLB program(s), for which you retain an a one of the listed programs will support it. If no goal is listed listed programs, you MUST mark the Not Applicable checkbo	l or the goal you choose to list will not be financi	ally supported by one or more o	
Title I, Part D, Neglected or Delinquent	Title III, Immigrant Education	Question #4 ca	ame
Title II, Part A	Title IV, Part A	from the "Sat	· ·
Title II, Part D	Title V, Part A	Supportive Scho	ools"
	Not Applicable	goals & needs pa	_
		last years application	ation. 2

Overview	Allocations	<u>Contact</u> Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Δ	Student cademic Needs		Professional Development		Student Populations		on-Public Schools	<u>Improve</u> Plan	
	al Programs - No	n-Public School			ropalations		56110015	11011	Instructions
Fields with a	nn * are required.								
box for the	current year. Or	ıly responses ir	om the previous y n the non-shaded led box under eac	box will be con					
	CH program chec		the consultation om of this page.	and plans to m	eet those needs?	The goal e	entered below w	ill appear on the	budget detail
			lic Schools district w om resources may				sed instructional st	rategies for improv	ved student
			fessional developm hool Improvement,					ructional strategies	
	Count: (558 of 25								
			olic Schools district of the communication of the c				ased instructional s	trategies for impro	ved student
			ofessional developm chool Improvement					ructional strategies	s.
									~
one of the li	sted programs w	ill support it. I	ch you retain an a if no goal is listed oplicable checkbo	l or the goal yo					
	ams, you MUST n I, Part A	nark the NOLAP	урнсавіе спескво	,x.	Title III, Immigrar	nt Education			
Title	I, Part D, Neglecte	d or Delinquent			Title III, Limited E	nglish Proficie	ency (LEP)		
▼ Title	II, Part A				Title IV, Part A				
Title	II, Part D				Not Applicable				



NDE will contact districts needing to complete any of the Improvement Plans pages



NCLB Federal Programs - Sections 2141(a) and 2141(c) - Technical Assistance and Accountability Improvement Plan for Highly Qualified Teachers

for Title I Needs Improvement

Instructions

for Highly Qualified Teachers

This page must be completed if the district has not met the Highly Qualified Teacher Requirements as stated in Section 2141(a) and Section 2141(c).

See information at: http://www.education.ne.gov/gms/NCLB Section 1119 and 2141

Measurable Achievement Objectives



Application: 2010-2011 NCLB Consolidated - 00 Printer-Friedly Application: 2010-2011 NCLB Consolidated - 00							
Amenment 1 The 1-1000 Printer-Printed Cycles Amenment 2 Discuss Return to Against the Amenment 3 Colts to Return to Against the Section 1 Colts to Ret							Consolidated Application
Application has been submitted. No more updates will be saved for the application. This page has been marked final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed. This page has been marked final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed. The special page has been marked final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed. The special page has been marked final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed. The special page has been marked final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed. The special page has been marked final by the state agency. You must contact the agency final page agency from the previous year and page agency from the previous year and page agency for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses in the non-shaded box for the current year. Only responses for non-shaded box for the current year. Only responses for non-shaded box for the current year. Only responses for non-shaded box for the current year. Only responses for non-shaded box for the current year. Only responses for non-shaded box for the current year. Only resp	Applicant:	13-079-0016-11 GERING PUBLIC SCHOOL	5			Title I - 4200	
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The application has been submitted. No more updates will be saved for the application. This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed. Guidance	Cycle:						
Gidance Possam Incating Pos							Click to Return to Application Select
Gidance Program Incating Inca	The application has been s	ubmitted. No more updates will	be saved for the applicatio	n.			
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Type of Service Grade Levels Served Subject Areas Served Combination of both TAS and SW							
Combination of both TAS and SW	weekly basis. There is	a district leadership team that determi	nes the areas of need for individu	ual students and grou	ps and assigns the appropriate intervention to help stu	dents reach their grade leve	el benchmarks.
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Combination of both TAS and SW							₩.
		Type of Service			Grade Levels Served		Subject Areas Served
	Combination of both	TAS and SW					
[
	Schoolwide Project ((SW)			K-6		
Targeted Assistance School (TAS)	Targeted Assistance	School (TAS)					



· · ·		
Type of Service	Grade Levels Served	Subject Areas Served
Combination of both TAS and SW	K-5	reading and math
Schoolwide Project (SW)		
Targeted Assistance School (TAS)		
Check if Title I-A funds will be used for preschool and complete a description of the program. REMINDER: Title of the program.	e I funds can only be used in preschools that have students i	below the legal age
Prior Year Response:		
Millard Public Schools offers a variety of preschool programs at the district level. The programs combine funds fror partially funded by an NDE Early Childhood Grant for which we are now receiving state aid for those students. The Norris, each serve 18 ELL students, all day everyday for 30 hrs. 40 min. a week; Bryan, Holling Heights, Neihardt, Framework is implemented at all sites with early literacy, language development, play and socialization as the cer Childhood Special Education program, children whose mothers were 18 or younger at their birth, a multiple birth,	e preschool sites include: Cody-serves 18 students, all day e Rockwell each serve two groups, half day everyday for 12 h stral core of the program. Students are enrolled based on se	everyday for 27 hrs. 50 min. a week; Sandoz and hrs. 40 min. a week. The Creative Curriculum veral criteria: children who have exited an Early
If offering a Title I funded preschool, describe the (1) type of program (i.e., district wide preschool, Title I preschool preschool(s), (3) program objectives, (4) identification criteria, (5) who is invited to the screening and how they a hours per week, (i.e., all day 3 days per week, half day every day, etc.), (7) parent involvement components, (8 Kindergarten, and (11) the evaluation process. (12) Description should also indicate whether a new preschool processists will be expanded. NOTE: Title I preschools must follow Rule 11 requirements.	re notified, (6) amount of time the preschool is in session—n) any coordination of services, (9) staff development, (10) t	ninimum 12 transition to
Character Count: (2999 of 9,000 maximum characters used)		
MPS offers a variety of preschool programs at the district level. The programs combine funds from the General Fu and Rockwell, each serve 18 students, all day everyday for 30 hrs. 40 min. a week; Bryan, Holling Heights, Neiha implemented at all sites with early literacy, Ianguage development, play and socialization as the central core of the Education program, children whose mothers were 18 or younger at their birth, a multiple birth, child from a family Go are below our district cutscore. When appropriate and based on IEP goals, several ECSE children participate in tuition. All families who are interested in their child attending preschool are invited to screenings and assessed using Curriculum Developmental Continuum and data entered in CreativeCurriculum.net for collection by NDE. Parents i related to activities to promote literacy at home, home visits, and classroom visitations. Services are coordinated in Resource Center, Partners With Providers, and local community organizations. Staff development is provided on a sand paraprofessionals are tracked and monitored throughout the year. A transition to kindergarten plan includes the students visiting the K classrooms at their preschool site several times during the year, participation in building actions the provided of t	and each serve two groups, half day everyday for 12 hrs. 40 e program. Students are enrolled based on several criteria: y who qualifies for free/reduced lunch rate, foster child or wa these programs and ECSE funds support them. Other childrer ing Get It Got It Go, the preschool level of DIBELS. All childre involvement includes: 2 parent/teacher conferences, open ho between our K-5 ELL program, K-5 academic programs, libra in monthly basis by a trained Creative Curriculum/Early Childh he students participation in Kindergarten Round-up, parents programs, the vittes throughout the school year. District trained staff condu- isults are then used during staff development to monitor, ma	min. a week. The Creative Curriculum Framework is children who have exited an Early Childhood Special rd of the court, and child whose scores on Get It Got It in who do not meet the criteria above, parents pay in are screened throughout the year use the Creative suse, curriculum night, field trips, 4 family meetings sry/media, counselor, community counselor, Family mood Specialist. Staff development hours for teachers participation in a fall district transition to K workshop, just the self-evaluations using the ELLCO (Early intain, and modify the classroom environment and
Check if you receive Title I-A Neglected funds and complete a description below.		
Boystown receives the Neglected portion of the grant and ESU works with Boystown to implement appropriate pro-	grams. The district does not have other homeless shelters loo	cated in the distrct.
Describe the services provided to all neglected institutions within your district. NOTE: Rule 18 applies. Character Count: (237 of 2500 maximum characters used)		
Boystown receives the Neglected portion of the grant. ESU is the fiscal receiving agent for those funds and works distret.		

Question #2 - answer if the district has a Title I funded Preschool. Question #3 - answer if the district receives Title I-A Neglected funds.



4. 🔽 Check if Title I-A funds will be used for a summer school program or other extended learning opportunities such as after school programs, tutoring, etc., and complete a description below.

Prior Year Response:

The Fremont Public Schools offer two district-wide summer school programs, which are both supported in part by Title I funds. One is a Reading Summer School Program for K-3 students with reading deficits, and the other is an ELL summer school program for K-5 LEP students.

Summer Reading Program

1. Students are recommended by classroom teacher/reading specialist according to District Guidelines for Beginning, Progressing, Proficient and

Describe (1) how students are identified for services, (2) the type of services provided, and (3) the amount of time the extended learning opportunities are in session (i.e., morning summer school the first two weeks in August; every day after school for 1½ hours, etc.).

Character Count: (1832 of 2500 maximum characters used)

Advanced Reading Levels at Grades 1-3 at the end of the school year. The Developmental Reading Assessment is the primary assessment used for 1-3 students, and the Observational Survey is used for Kindergarten students.

- The summer school program consists of reading and writing support through small group instruction (guided reading and writing) and word study (phonics and word work) with reinforcement of skills in a computer lab setting and independent reading.
- Morning summer school for four weeks (three weeks in July and one week in August, from 8:30-11:30. Total of 20 3 hour sessions for a
 total of 60 hours of additional reading and writing instruction outside the regular school time at student's individual instructional level.

ELL Summer Scho

- All students who qualify as English Language Learners are offered the opportunity to attend, including incoming kindergarteners.
- The programs consists of language development activities including classroom instruction as well as numerous field trips for developing survival skills in English.
- The program is operated concurrently with the Reading Program and includes 3 hour Morning summer school for four weeks from 8:30-11:30 for a total of 60 hours.

Free transportation is provided for all children in summer school, and free lunch is provided through the Summer Feeding Program.

5. 🔽 Check if your district will apply for a McKinney-Vento Education grant and complete the description below.

If your district would receive a McKinney-Vento Homeless Education grant, please indicate how Title I-A funds will be used in conjunction with the McKinney-Vento grant funds. REMEMBER: If your district receives a McKinney-Vento Homeless Education grant, MATCHING funds must be set-aside in Targeting Step 4 and broken out by object code on the budget detail page.

Prior Year Response:

Care Corps Homeless Shelter and the Domestic Violence Crises Center both operate emergency shelters in Fremont.

Directors of both agencies are members of the Title I Advisory Committee, which meets regularly to review and update programs provided utilizing Title I funding. Additionally, each year, prior to submission of the title I application, consultation is held with directors of both agencies for the purpose of reviewing past activities, and designing any needed new activities to be supported with Title I funding. Such activities are then

Character Count: (1603 of 2500 maximum characters used)

Care Corps Homeless Shelter and the Domestic Violence Crises Center both operate emergency shelters in Fremont.

Directors of both agencies are members of the Title I Advisory Committee, which meets regularly to review and update programs provided utilizing Title I funding. Additionally, each year, prior to submission of the title I application, consultation is held with directors of both agencies for the purpose of reviewing past activities, and designing any needed new activities to be supported with Title I funding. Such activities are then included in the Title I application.

Activities provided through Title I include an after-school tutoring program for homeless children. The program is held at the Salvation Army Building, and tutors are provided by the Midland College Education Department and are paid from Title I funds. Curriculum supplies and computer hardware and software are also supplied through the Title I Program, and service coordination and consultation is provided by a Fremont reading specialist. The McKinney Vento Homeless Grant supplements the work already being carried out with Title I funding, and includes paying part of the salary for a caseworker employed by Care Corps. The duties of that position include coordinating the educational needs of children housed in the shelters. Emergency funding is also made available through the grant for the purpose of providing emergency clothing, medical assistance, and food needs for homeless children in order to insure that they can attend school with those needs met, and ready to learn.

Question #4 - answer if district uses Title I funds for a Summer School program.

Question #5 - answer if district receives McKinney-Vento funds.



Name of Nonpublic School	Grade Levels of each Building	Nonpublic Schools Services	lic School Atten	ndance Center within whose boundar is located	ies the nonpublic school		•	
Trinity Lutheran Elementary School	K-8	Yes 💙		Clarmar Elementary			26	
Archbishop Bergan Elementary School	School each Building Scrivices is located Services in Income school aged child Services and Elementary School K-5 Yes Services Clarmar Elementary School K-5 Yes Services Ser							
Archbishop Bergan High School	6-12	No 💙		Grant Elementary			22	
		~						
		~			_			
Prior Year Response: Supplemental reading and mathematic employed by the Fremont Public School		rovided to student	who reside in a T	Title I attendance area, and who are in nee	d of academic remediation.	Services will be deliven	red at the nonpublic site by a te	acher
							4.10	
employed by the Fremont Public Scho		ovided to student	who reside in a 1	itle I attendance area, and who are in nee	d or academic remediation.	Services will be deliven	ed at the nonpublic site by a te	scher
 Describe how the district plans to imple Prior Year Response: 	ement making improve	ements in teacher	effectiveness and i	in the equitable distribution of qualified te	chers for all students, partic	ularly students who are	most in need.	
					needs. Teachers are assigns	ed to all buildings based	d on maintaining equitable class	sizes. Low
					needs. Teachers are assigne	ed to all buildings based	d on maintaining equitable class	sizes. Low
<u> </u>	# 6 - list	anv N	Ion-Pi	ıblic Schools v	vho repor	ted havi	ng	
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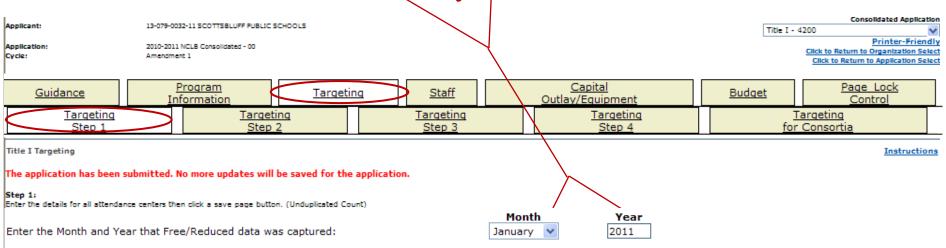
#7 - explain what those services will be.

8 - explain the district's plans to help improve teacher effectiveness

- all Districts need to have something for improving teacher effectiveness.



Step 1 – Load numbers based on Free / Reduced data, need to enter month & year that data came from



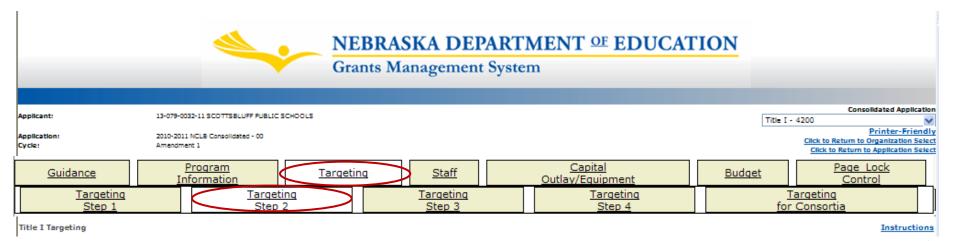
Student counts in the following table must be based upon students residing in your district. Note: The count for Public and Nonpublic students must be taken on the same date.

Attendance Center	Grade Category	Grand- fathered	Resident Public	Resident Non-Public	Public # Low Income	Non-Public # Low Income	Grade Span
0001 - SCOTTSBLUFF SENIOR HIGH SCHOOL	High School		835	0	285	0	9-12
0002 - BLUFFS MIDDLE SCHOOL	Middle School		583	0	317	0	6-8
0003 - LINCOLN HEIGHTS ELEMENTARY SCH	Elementary		266	28	176	6	K -5
0004 - LONGFELLOW ELEMENTARY SCHOOL	Elementary		347	60	192	3	K -5
0005 - ROOSEVELT ELEMENTARY SCHOOL	Elementary		321	14	307	11	K -5
0006 - WESTMOOR ELEMENTARY SCHOOL	Elementary		397	22	227	7	K -5
0008 - LAKE MINATARE SCHOOL	Elementary		66	0	28	0	K -6
0010 - Building Name Not Found	Error		0	0	0	0	Error- Error



Step 2 shows the % of Low Income – A school must have a poverty of 40% or higher to consider having a schoolwide project.

All schoolwide plans go through a peer review process before approval.



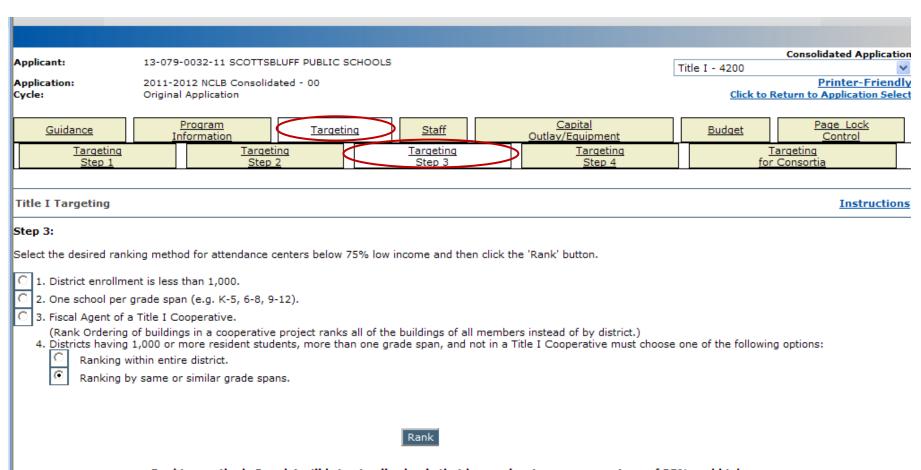
Step 2:

If the totals are correct, click the 'Proceed to Ranking' button. Otherwise, Click here to return to Step 1.

Attendance Center	Total Resident Count	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
0001 - SCOTTSBLUFF SENIOR HIGH SCHOOL	835	285	34.13 %	34.13 %
0002 - BLUFFS MIDDLE SCHOOL	583	317	54.37 %	54.37 %
0003 - LINCOLN HEIGHTS ELEMENTARY SCH	294	182	61.90 %	66.17 %
0004 - LONGFELLOW ELEMENTARY SCHOOL	407	195	47.91 %	55.33 %
0005 - ROOSEVELT ELEMENTARY SCHOOL	335	318	94.93 %	95.64 %
0006 - WESTMOOR ELEMENTARY SCHOOL	419	234	55.85 %	57.18 %
0008 - LAKE MINATARE SCHOOL	66	28	42.42 %	42.42 %
0010 - EARLY CHILDHOOD LEARNING CENTER	0	0	0 %	0 %
Elementary Total	1521	957	62.92 %	66.57 %
Middle School Total	583	317	54.37 %	54.37 %
Secondary School Total	0	0	0 %	0 %
High School Total	835	285	34.13 %	34.13 %
District Total	2939	1559	53.05 %	54.42 %



Step 3 – Select the desired ranking method to be used Districts with enrollment over 1000 students must serve in rank order.



Ranking methods 3 and 4 will bring in all schools that have a low income percentage of 35% and higher even if the district or grade-span average is above 35%. The district is not required to serve all schools above 35% low income, but must serve schools in rank order (i.e., the district must not serve a school with a smaller low income rate over one with a higher rate). Any building that will not be served must be marked as "not served."

Guidance	Program Information	<u>Targeting</u>	<u>Staff</u>	<u>Capital</u> <u>Outlay/Equipment</u>	<u>Budget</u>	Page Lock Control
<u>Targeting</u>	<u>Tarqet</u>	<u>inq</u>	<u>Targeting</u>	Targeting	for	Targeting
<u>Step 1</u>	<u>S</u> tep	2	<u>Step 3</u>	Step 4		r Consortia

Title I Targeting Instructions

Step 4:

- 1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button. If you intend to utilize the Indirect Cost Set Aside, you should first look at the Title I Budget Detail page to determine the maximum allowable amount.

- 2. Select Schoolwide project only if the school (building) has an approved schoolwide plan on file with the NDE Title I office.

 3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.

 4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.

 5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.

itle I Allocation	+/- Net Transfers						= Total Title I	Available for LE	A			
1,003,557	\$302,616						\$1,306,173					
Set Asides These am	ounts must be located on the Budget Detail page											NonPubli Equitable Service Reservatio
lon-Public School non-in	structional costs	0				Parent	Involvement (D	istrict Wide)			12,500	\$353
Administration	70,	,000			Parent	Involvement (S	chool Level) is incl	luded in Total Distrib	ution Amount below	0	\$353	
tomeless Children	17,	500			Presch	ool (District Wide	=)			0		
leglected/Delinquent Ch	ldren	339	84			Profes	sional Developm	ent (District Wide)			0	\$0
rofessional Developmen	t (District in Improvement)	0				Coordi	nation of Service	:5			0	
Professional Developmen	t (District in Improvement) - Funds Other than Title I-					Other	ELL Program	п			130,810	
ransportation for School	Choice - Title I-A Funds	0				School	Improvement				0	
ransportation for School Choice – Funds Other than Title I-A							er	0				
Supplemental Educationa	Services - Title I-A Funds	0	Indirect Cost 0						0			
Supplemental Educations	Services - Funds Other than Title I-A					Indired	t Cost from Budo	get Detail Page			0	
							Distribution A um Per Pupil Amo	mount: \$1,041,3	79			
							to 125% if appli					
lumber of Low Incom	Students in Building Served		Public	:	930		Noni	Public 27	Propo	rtional Percentage 2.82	2 %	
	Attendance Center	Т	AS /	SWP		Not erved	Public Low Income	NonPublic Low Income	Low Income Percent	Public Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
005 - ROOSEVELT ELEM	ENTARY SCHOOL		0 7	•		0	307	11	94.93 %	334,073	\$1,088	\$11,968
003 - LINCOLN HEIGHTS	ELEMENTARY SCH		0 /			0	176	6	61.90 %	191,518	\$1,088	\$6,528
006 - WESTMOOR ELEM	ENTARY SCHOOL		0 7	•			227	7	55.85 %	247,015	\$1,088	\$7,616
004 - LONGFELLOW ELE	MENTARY SCHOOL		0 7	(192	3	47.91 %	208,928	\$1,088	\$3,264
008 - LAKE MINATARE S	CHOOL		0 7	•	/	0	28	0	42.42 %	30,469	\$1,088	\$0
002 - BLUFFS MIDDLE S	THOOL THOOL		0 /	0		(317	0	54.37 %	0	\$0	\$0
otal Difference							1247	27		\$1,012,003 \$0		\$29,376
	Only consists the Florentees Caboole, Highland and I cl., Aller and I cl.,	agas anan akkir		at our								A
Comments	Only serving the Elementary Schools. Highland and Lake Alice are no lor Included in the Administrative costs are salary differentials.	igei open attenda	ance cen	iters.								



Targeting Step 4

- Set Asides: (if questions, contact your Title I Consultant or NCLB Reviewer)
 - Administration: This can only be the part of salary that correlates with the % of time spent doing Title I. If already under full time contract, this must be an extended contract. Time and effort logs must be kept to support this pay. "Seniority pay differential" is allowed to be set aside under Administration for the portion of the Title I teachers' salaries that are due to the years of experience. Superintendents can NEVER be paid with Title I funds.
 - Homeless Children: If you receive a McKinney Vento Grant, you must match the amount received with Title I money. This is done under the Homeless Children set aside. If there is a Homeless shelter located within the district, funds must be set aside, whether grant received or not.
 - Neglected / Delinquent Children: This is not able to be changed this is only if receiving Neglected / Delinquent money.
 - Professional Development, Transportation for School Choice, and Supplemental Education Services must be set aside for Districts having schools identified for Title I Needs Improvement.



Targeting Step 4 Continued

- Parent Involvement: 1% is required if a District receives over \$500,000. Those that receive less, are encouraged, but not required. The amount listed as the Non Public equivalent is to be reserved, and are not additional funds or to be budgeted under Non Public.
- Preschool (District Wide): For districts providing District wide preschool & have either Targeted Assistance schools or schools not served with Title I funds.
- Professional Development (District Wide): May set aside funds for professional development activities that are provided to staff of all Title I buildings. The amount listed as the Non Public equivalent is to be reserved, and are not additional funds or to be budgeted under Non Public.
- Other: To balance Targeting Steps, for a ELL program can supplement the services if provided to all Title I buildings in the District. If part of schoolwide project, should be allocated to the buildings.
- Summer: For district-wide for all Title I schools, funds should be set aside. If program is part of schoolwide plan, it is to be included in the allocation amount to the buildings, not as set-aside.



Targeting Step 4 Continued

- School Status for each school select
 - TAS (Targeted Assistance School),
 - SWP (Schoolwide Program) or
 - Not Served.
 - For any school not being served on Targeting Step 4 there needs to be an explanation in the comment box below.
- To distribute funds using the same per pupil amount, select the button "Distribute Amount Evenly". If choosing the other option, the district can enter their amounts and click the "Check Distribution Amount" button.
 - If the difference is not \$0, money may need to be added in the "other" set aside
- The amounts that appear on Targeting Step 4 must match the amounts budgeted.
 - Set asides
 - Total allocation for Attendance Center needs to equal amount for Schoolwide and/or Instruction Public
 - The few dollars that may be added in the other set aside, for balancing the targeting steps can be added to one of these funding codes
 - Non Public
- If distribution amounts are correct, click the "Save Distribution" button.



This is a new page for Cooperatives – spreadsheets can be uploaded directly

Consolidated Application Applicant: 01-014-0045-13 RANDOLPH PUBLIC SCHOOLS Title I - 4200 Printer-Friendly Application: 2011-2012 NCLB Consolidated - 00 Cycle: Original Application Click to Return to Application Select <u>Program</u> <u>Capital</u> Page Lock Staff Guidance Targeting Budget Outlay/Equipment Information Control Targeting Targeting Targeting Targeting Targeting Step 1 Step 2 Step 3 Step 4 for Consortia

Title I, Part A - Targeting for Consortia

Title I consortia are to use this page to upload a spreadsheet with specific district and building information for districts that are part of the consortia.

The spreadsheet should include the following information:

Districts included in the consortia

- Information for each building:
 - * Resident public
 - * Resident non-public
 - * Public number of low-income
 - * Non-public number of low-income
 - * A calculation of the percentage of poverty for each building (this can be based on public only or public + nonpublic, but must be consistent for all districts)
 - * Indicate whether each building is SW, TAS, NS (Not Served), or NE (Not Eligible-only for districts with more than 1,000 students
 - * The allocation for each district / building
 - * Allocation for non-public students based on the building allocation
- For districts having more than 1,000 students, a district poverty percentage and a grade span poverty percentage will need to be calculated to determine eligible buildings.
- 3. Administration and set aside funds for each district.

NDE may be contacted for a sample spreadsheet, but consortia may develop their own.

Since GMS Targeting Step 4 treats all buildings as if they were one district, the uploaded spreadsheet will provide more accurate calculations based on each district's data and Title I allocation amounts.

Targeting Step 4 will still need to be completed by the ESU.

Upload directory does not exist. Cannot view uploaded files.

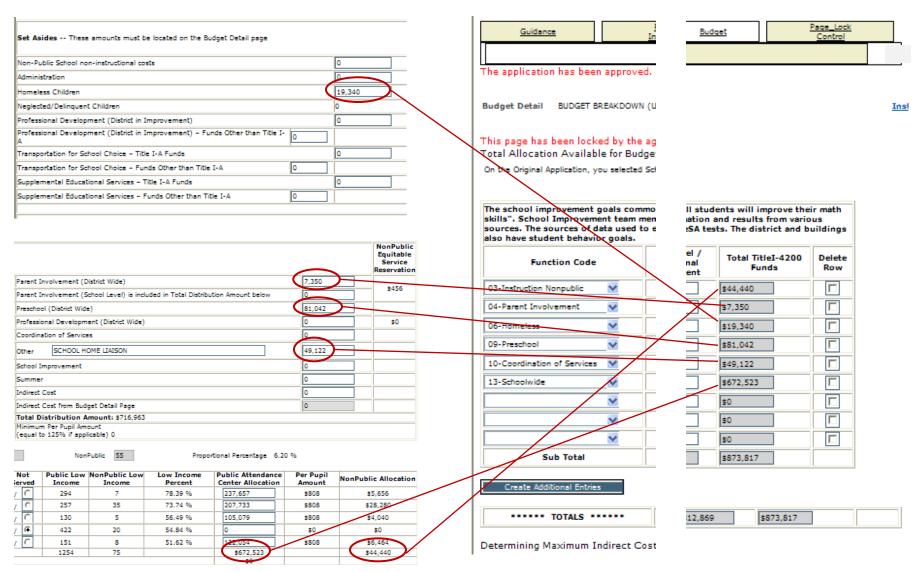
| Browse... | Upload |

Consolidated Application Applicant: 09-001-0018-14 HASTINGS PUBLIC SCHOOLS Title 1 - 4200 Printer-Friendly Application: 2010-2011 NCLB Consolidated - 00 Click to Return to Organization Select Cycle: Amendment 3 Click to Return to Application Select Program Capital Page_Lock Guidance Targeting Staff Budget Outlay/Equipment nformation Budget Budget Detail The application has been approved. No more updates will be saved for the application. Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536) Instructions This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed. Total Allocation Available for Budgeting \$873,817 On the Original Application, you selected Scheduled Payments as your payment method. The school improvement goals common to all buildings within Hastings Public Schools are "All students will improve their reading performance", and "All students will improve their math skills". School Improvement team members both at the district level and the building level established goals after a review of student achievement information and results from various sources. The sources of data used to establish this goal is (but not limited to) norm-referenced tests, locally developed criterion-referenced tests, and NeSA tests. The district and buildings also have student behavior goals. 300 - Purchased 400 - Supplies & 500 - Computer 600 - Travel / 200 - Employee Total TitleI-4200 Delete 100 - Salaries **Function Code** Service / Lease Materials / Hardware / Professional Benefits Funds Row Agreement Computer Software Development Equipment 28826 03-Instruction Nonpublic 8599 7014 0 \$44,440 04-Parent Involvement 7350 \$7,350 v 06-Homeless v 12412 5988 500 0 440 \$19,340 09-Preschool V 56671 16900 5871 1600 \$81.042 41375 6747 0 1000 10-Coordination of Services V \$49,122 0 2479 13-Schoolwide 477104 186475 6465 \$672,523 v 0 0 0 \$0 \$0 v ٧ 0 0 0 \$0 \$616,388 \$224,709 \$19,850 \$12,869 \$873,817 Sub Total Create Additional Entries \$0 ****** TOTALS ****** \$616,388 \$224,709 \$1 \$19,850 \$12.869 \$873,817 Determining Maximum Indirect Cost allowed (A) Total Allocation Available for Budgeting \$873.817 (F) Total budgeted above \$873,817 (B) Capital Outlay Costs (G) Budgeted Indirect Cost \$873,817 (C) Allowable Direct Costs (A-B) (H) Total Budget (F+G) \$873,817 (D) Indirect Cost Rate % 7.0604 (E) Maximum Indirect Cost (C*(D/1+D)) \$57,626 Allocation Remaining (A-H) \$0

Calculate Totals



Targeting Step 4 must match the Budget Detail & Budget Summary



Determining Maximum Indirect Cost allowed



The Staff pages must match the 100's column of the budget detail (except Schoolwide)

Guidance	Program Information	Targeting	Staff	Outla	Capital v/Equipment	Budget	Page Lock Control		Guidance		Program Information	
	Instructional Staff				Non-Instructi Staff	onal		_			Budget	
tle I, Part A - I	structional Staff						Instructio	n <u>s</u>	The!:!		Detail	
									The application has be	en approv	ed, No more updates	s will be:
St.Michae	I's / Zion Lutheran	57,65	urricular 53	nefits and/or	FTE of Title I Time		lary Paid with Title I fits and/or extra cur 28,826		Budget Detail BUDGET	BREAKDOW	N (Use whole dollars onl	ly. Omit D
Preschoo		45,53 960	32		1.00		45,532 960		This page has been loo			u must u
]]]	On the Original Application,	you selecte	d Scheduled Payments a	s your pay
						,]]]	The school improvement skills". School Improve sources. The sources of also have student behave	ment team data used	members both at the	district le
		Calculated Amount Pa	id 75 318] I	Function Cod	e	100 - Salaries	200 - B
		Calculated Allicate 1	10 75,510		45,532	+960+10,17	79= 56,671		03-Instruction Nonpublic	~	28826	859
									04-Parent Involvement	~	0	0
Guidance	Program Information	Targeting	Staff		Capital lay/Equipment	Budget	Page Lock Control		06-Homeless	V	12412	598
	Instructional Staff		<u> </u>	Out	Non-Instruc Staff	tional	Control		09-Preschool		56671	169
Title I, Part A	- Non-Instructional Sta	ff			<u>otan</u>		Instruction	ns	10-Coordination of Service	<u>v</u>	41375	674
									13-Schoolwide	14	477104	186
Name o	Assigned Building	Indicate Type of	Staff	FTE of Title I			d with Title I Fur /or extra curricu			~	0	0
Preschoo		ParaProfessional	~	1.00	***************************************	Dements	10,179			~	0	0
District-V	ide	Home/School Liaison	· •	1.00			41,375		<u> </u>	~	0	0
District-V	ide	Home/School Liaison	· ·	0.30			12,412		Sub Total		\$616,388	\$22
			<u>~</u>						Create Additional Entr	ies		
	Calc	culated Amount Paid 6	3,966						***** TOTALS	•••••	\$616,388	





Title I, Part A - Operational Equipment Budgeted in Object Code 400 Instructions

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- Under normal conditions of use can be expected to last longer than a year,
- b. Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- Is non-expendable (more feasible to repair the item than to replace),
- Retains its appearance and character through use,
- Is of significant value and, may be
- f. Small and attractive.

Operational equipment items costing at least \$1,500 per unit must be inventoried although it is prudent to inventory any equipment that meets the definition above. Recently, auditors have added small and attractive to the definition of what equipment needs to be inventoried. Some federal programs have specific guidance regarding equipment itemization and inventory requirements.

All operational equipment costing less than \$5,000 per unit must be budgeted in Object Code 400. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

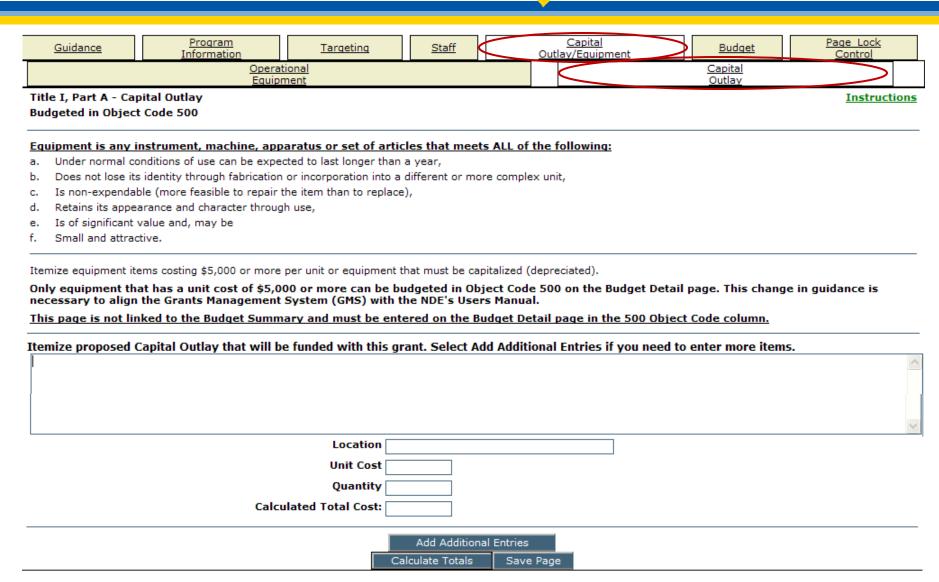
This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 400 Object Code column.

I	temize proposed Operational Equipment that will be funded with this grant. Select Add Additional Entries if you need to enter more items.
	I-Pad
	Location Elementary Building
	Unit Cost 2,500
	Quantity 1
	Calculated Total Cost: 2,500
	Add Additional Entries
	Calculate Totals Save Page

Please list any items costing at least \$1,500 or "small & attractive" items that will be purchased on the Operational Equipment page.

This amount should be included in the funds budgeted in the 400's column.





Items that have an individual value of \$5,000 or more will need to be listed on the Capital Outlay page.

This amount should be included in the funds budgeted in the 500's column.

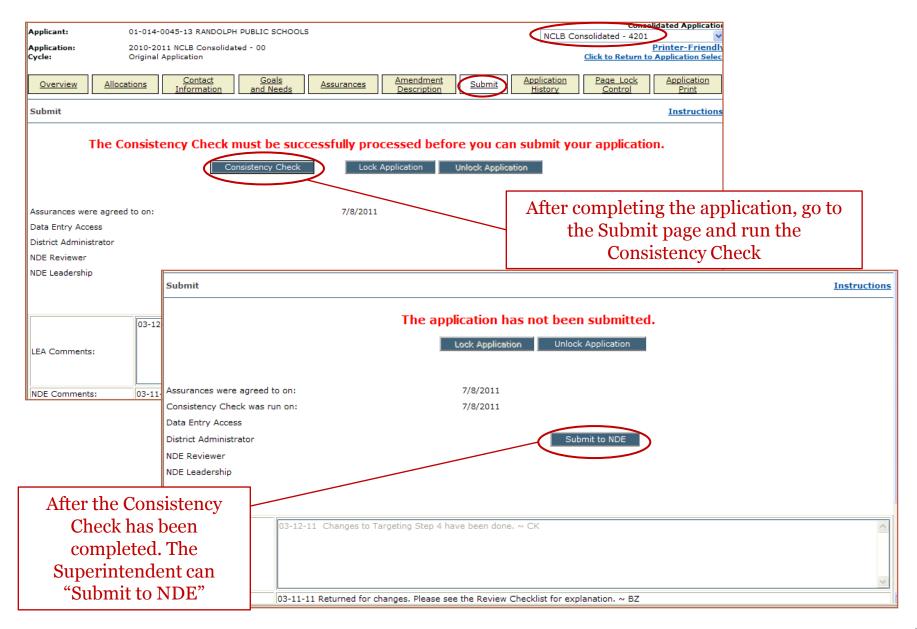


Function Code		100 - Salaries		200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	Total TitleI-4200 Funds	Delete Row	
03-Instruction Nonpublic	~	28826		8599	1	7014	0	0	\$44,440		
04-Parent Involvement	v	0		0	0	0	0	7350	\$7,350		
06-Homeless	~	12412		5988	0	500	0	440	\$19,340		
09-Preschool	Y	56671		16900	0	5871	0	1600	\$81,042		
10-Coordination of Services	~	41375		6747	0	0	0	1000	\$49,122		
13-Schoolwide	Y	477104		186475	0	6465	0	2479	\$672,523		
	~	0		0	0	0	0	0	\$0		
	v	0		0	0	0	0	0	\$0		
	~	0		0	0	0	0	0	\$0		
Sub Total		\$616,388		\$224,709	\$1	\$19,850	\$0	\$12,869	\$873,817		
Create Additional Entries											
***** TOTALS ***	•••	\$616,388		\$224,709	\$1	\$19,850	\$0	\$12,869	\$873,817		

The Budget Detail Totals must match the Budget Summary Totals

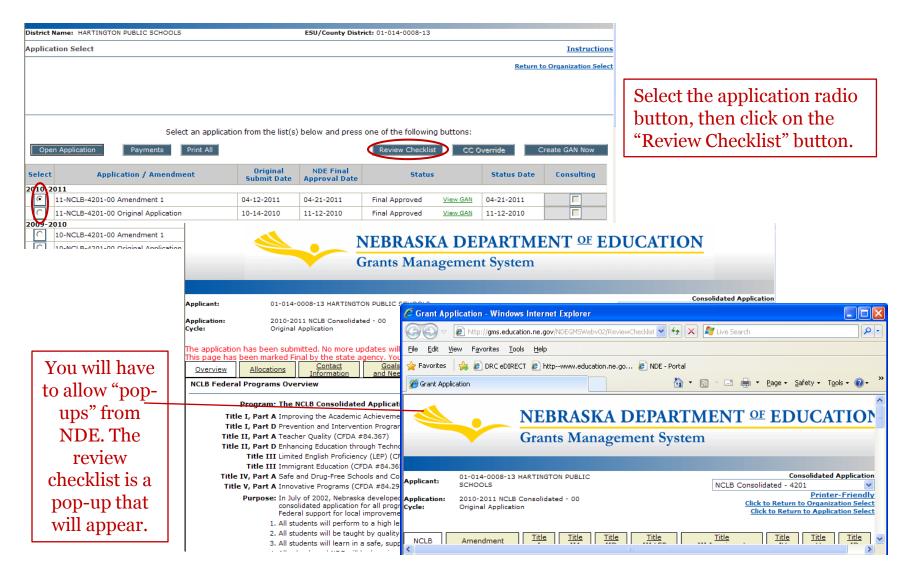
	Expenditure Object Code											
Activity Description	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	TOTAL					
Administration												
Instruction Public												
Instruction Nonpublic	28,826	8,599	1	7,014			44,440					
Parent Involvement						7,350	7,350					
Summer												
Homeless	12,412	5,988		500		440	19,340					
Neglected												
Transportation												
Preschool	56,671	16,900		5,871		1,600	81,042					
Coordination of Services	41,375	6,747				1,000	49,122					
Section 1116(e) Services												
Schoolwide	477,104	186,475		6,465		2,479	672,523					
Professional Development												
Total Object Code	616,388	224,709	1	19,850		12,869	873,817					
							873,817					

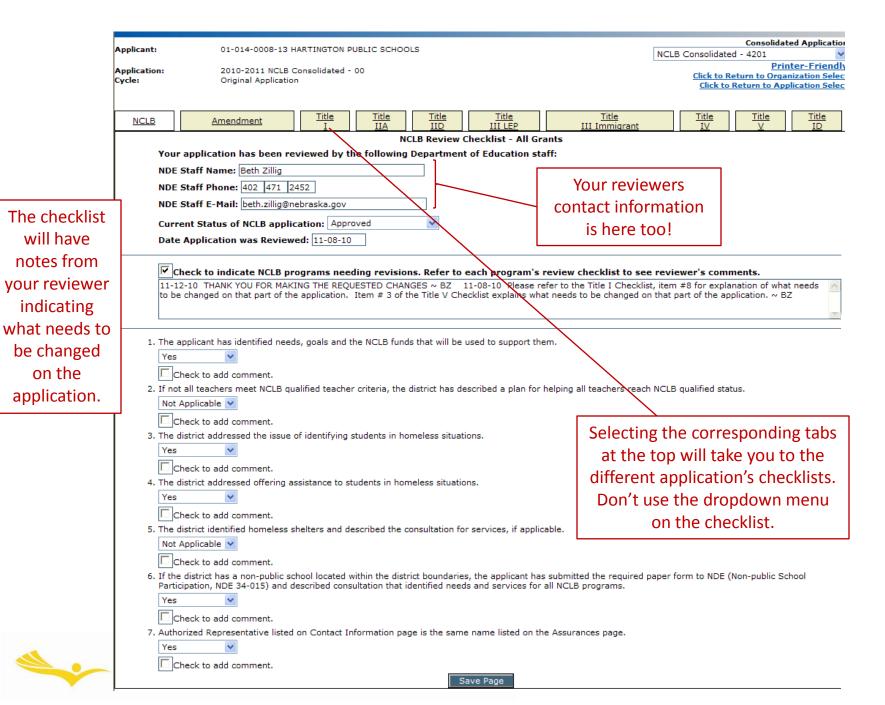






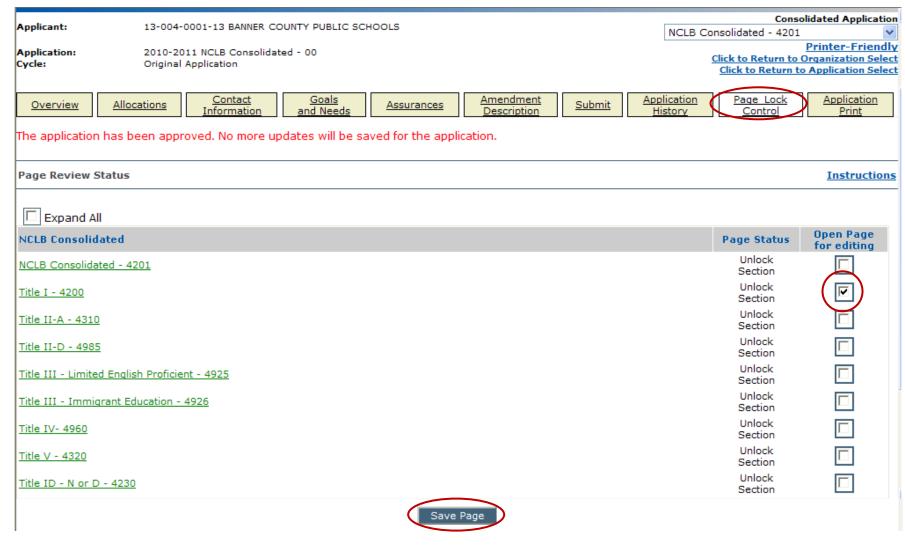
If the Application is Disapproved







Pages will need to be unlocked in order to make changes. The NCLB reviewer will need to unlock Targeting Steps, if changes are needed there.





Make the changes to your application as needed.

After all corrections have been made, go to the "Submit" page and run the "Consistency Check" once again.

When the Consistency Check has finished, "Submit to NDE"



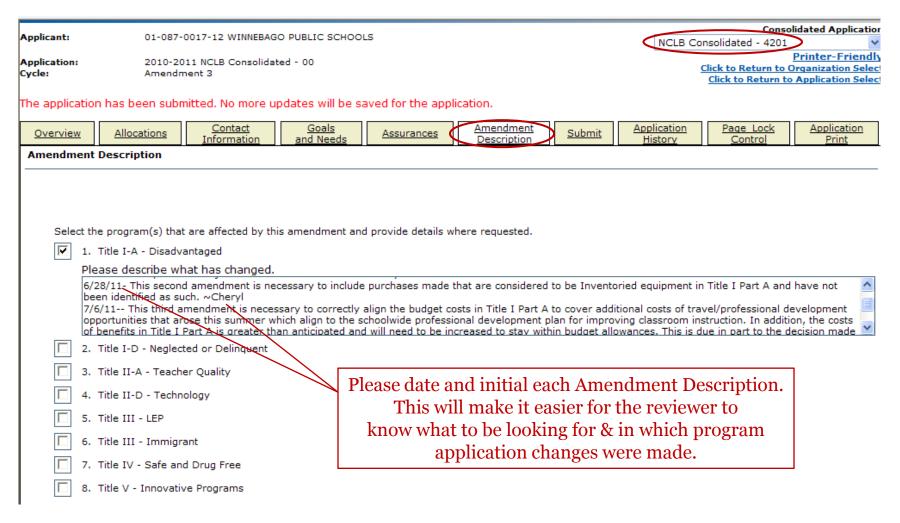
If an Amendment is needed at a later time

click on the radio button of the last approved application,
 then the "Create Amendment" button.

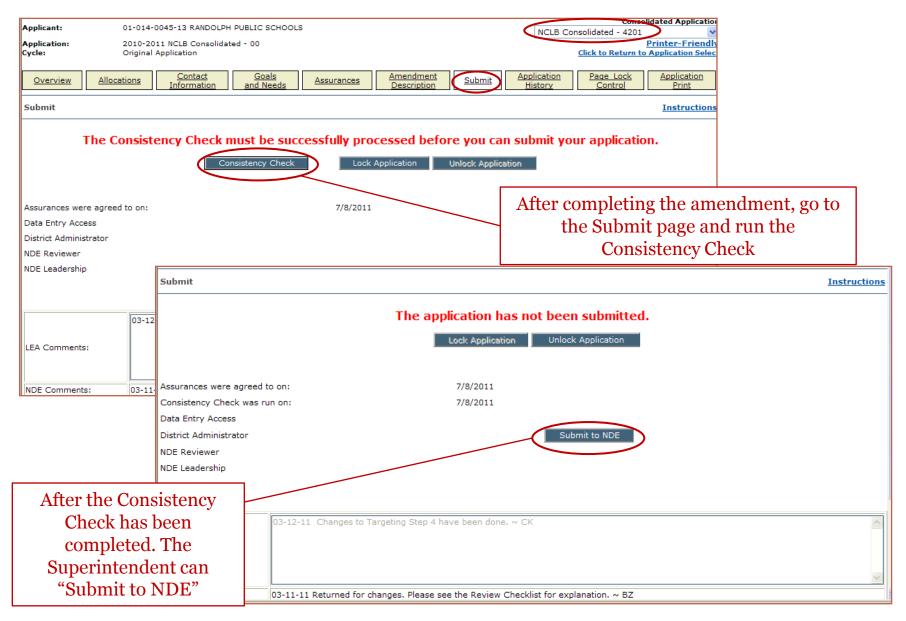
		Year: 2012	Crosto	Application		
		Year: 2012	Create	Application		
	Select an applicat	ion from the list(s)	below and press	one of the following butt	ons:	
	Open Application Create Amendment	Payments	Print All Wit	hdraw Application/Amendme	ent Review Checklis	st
	open rippireation	raymones	7710	naraw Approactory American	Novem Chadran	
Select	Application / Amendment	Original	NDE Final	Status	Status Date	Consulting
select	Application / Amendment	Submit Date	Approval Date	Status	Status Date	consulting
2010-2	011					
(O)	11-NCLB-4201-00 Original Application	07-08-2011	07-11-2011	Final Approved <u>View</u>	GAN 07-11-2011	_
2009-2	010					
\circ	10-NCLB-4201-00 Amendment 1	12-18-2009	12-22-2009	Final Approved <u>View</u>	GAN 12-22-2009	<u></u>
	10-NCLB-4201-00 Original Application	10-29-2009	11-05-2009	Final Approved <u>View</u>	GAN 11-05-2009	<u></u>
2008-2	009					
0	09-NCLB-4201-00 Amendment 1	04-01-2009	04-02-2009	Final Approved <u>View</u>	GAN 04-02-2009	
0	09-NCLB-4201-00 Original Application	11-04-2008	11-17-2008	Final Approved <u>View</u>	GAN 11-17-2008	Г
2007-2	008					



After making changes to the application, go to the "Amendment Description" tab of the NCLB Consolidated page to explain what changes were made.

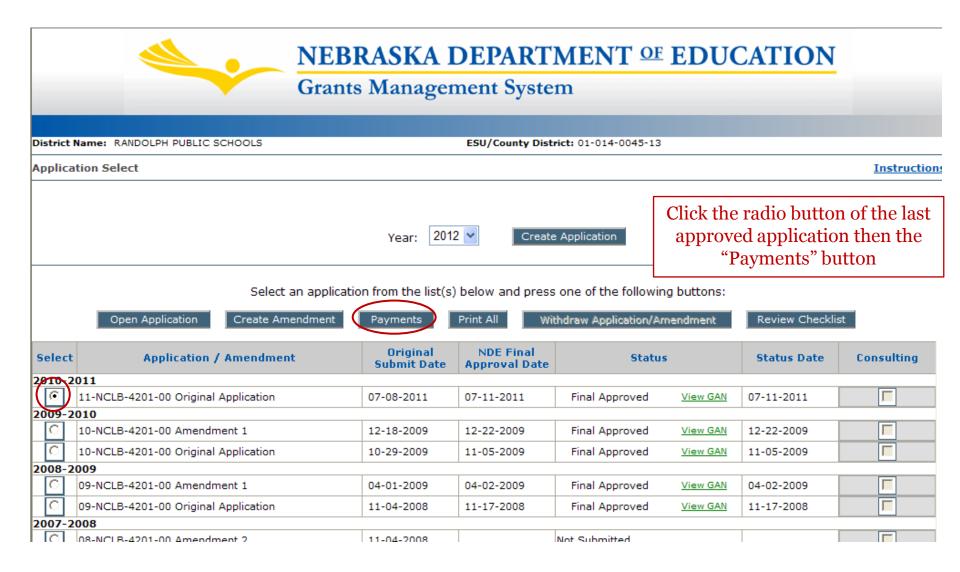






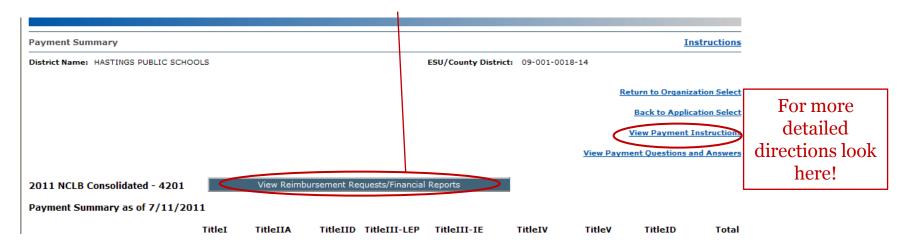


To claim reimbursements





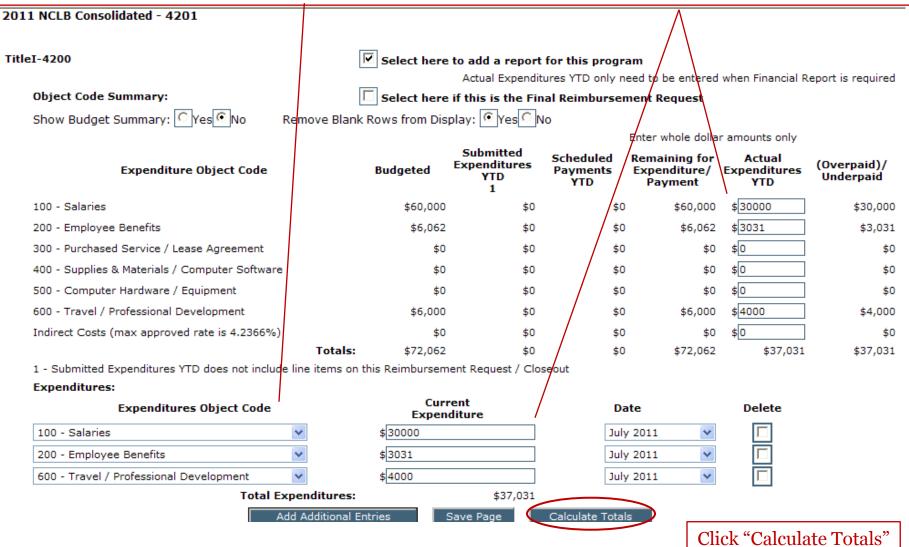
• Click on the "View Reimbursement Requests / Financial Reports" button.



- Click on the "Create New Requests" button.
- Select the program in which reimbursement is being claimed.



Choose Expenditure Object Code, Type in amount of expenditure request, and date





Scroll to the bottom of the Reimbursement Request page

Enter expenditure amounts and save prior to submission
Attach Document Browse
Save Page
Check here if documentation has been sent to NDE via Mail
I Certify that, to the best of my knowledge and belief, this report is true and correct in all aspects: supporting documentation for all entries in the accounting records are on file and will be retained for five (5) years or until the Applicant is notified that such records are no longer needed for administrative review; and the federal funds have been expended only for the purposes they were granted.
Submit to NDE

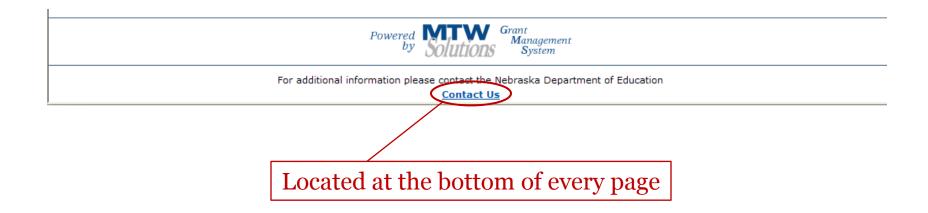
- •Identify one of two ways documentation will be submitted.
 - Attach Document to request
 - Click the documentation will be sent in via mail.

(transaction level detail should be provided to support expenditures)

- Save the page
- Submit to NDE



Needing Assistance or have Questions



Please feel free to contact your reviewer or Title I Consultant We are here to help you!